**DEPARTMENT OF SOCIAL SCIENCES**

**IQRA UNIVERSITY ISLAMABAD**

**COURSE DESCRIPTION FORM**

**INSTITUTION:** Iqra University, Islamabad Campus (A campus of Iqra University, Karachi)

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| **Instructor** | Adeela Iftikhar | | | | | |
| **Course Code** | HMT301 | | | | | |
| **Course Title** | Introduction to Sociology | | | | | |
| **Credit Hours** | 03 | | | | | |
| **Prerequisites by Course(s) and Topics** | Core/Compulsory Course | | | | | |
| **Course Description** | This course covers a basic introduction to the field, identifies major themes or questions studied by sociologists, and classifies possible careers in Sociology. Learn about the main ideas within this popular and fascinating field. As a subject, Sociology asks many questions about how human groups and ideas interact with each other in a society. Further, this subject helps the students in exploring sociological paradigms while describing the social change. It describes a social relationship of an individual with the society at large. This introduction course gives the basic conceptual clarity about the subject of Sociology, and leads towards multiple dimensions in this field. | | | | | |
| **Course Objectives** | Main objectives of this course are as following:  The core objective of this course is to give basic understanding of Sociology discipline, where the focus of the content shall be on significant concepts like social interaction, socialization, social groups, social systems, structures, socio-economic changes and social processes. It will explore the core reasons behind the social stratification, division and inequality. The course will provide a good foundation for further studies in the field of Sociology. | | | | | |
| **Assessment Instruments with Weights** (homework, quizzes, midterms, final field work, presentation, critical reading and writing exercises etc.) | Quizzes **15%**  Assignments/Cases Studies/Project **20%**  Midterm Exam **25%**  Final Exam **40%** | | | | | |
| **Course Coordinator** |  | | | | | |
| **URL (if any)** | All the courses details can be found on Iqra LMS. <http://lms.iuic.net.pk> | | | | | |
| **Current Catalog Description** | 1. Introduction to Sociology 2. Concepts of Society, Community, Associations 3. Sociological perspectives 4. Social Structure and Institutions 5. Socialization and Self-Development 6. Introduction to Culture 7. Deviance and Crime 8. Social Stratification, Division and Inequality 9. Social Interaction and social action 10. Social groups 11. Introduction to Research Methods 12. Collective behavior and social movements | | | | | |
| **Textbook for Lecture Notes** | 1. ***Tischler, Henry L. (2002) Introduction to Sociology 7th ed. New York: The Harcourt Press.*** 2. ***Supplementary Material: 04 Case Studies from Tischler, Henry L. (2002).*** 3. ***News Articles: Men Should Cry:*** [***https://www.dawn.com/news/1319069***](https://www.dawn.com/news/1319069) 4. ***Pakistan’s Silent Suicide Problem:*** [***https://www.dawn.com/news/1494208***](https://www.dawn.com/news/1494208) 5. ***How to Raise a Feminist Son:*** [***https://www.nytimes.com/2017/06/02/upshot/how-to-raise-a-feminist-son.html***](https://www.nytimes.com/2017/06/02/upshot/how-to-raise-a-feminist-son.html) | | | | | |
| **Reference Material** | 1. Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press. 2. Hammond, J. R. (2012) *Introduction to Sociology,* Smash words Publications 3. Stolley, S. K. (2005) *The Basics of Sociology,* Green Wood Press. 4. Macionis, John J. 2005. *Sociology* 10th ed. South Asia: Pearson Education | | | | | |
| **Course Goals** | After completion of this course students would be able to understand:   1. By the end of course, all the students will be able to identify the major themes in the field of Sociology. 2. Upon completion, the students of the course will be able to understand about the subject implications in public policy, personal growth and social change. 3. It provides a basic introduction of the social groups and organizations functioning within the society. 4. This taught course provides a comprehensive examination on the foundations of society and social institutions for all students. 5. Another learning outcome of this course is to develop a deep understanding on social diversity among Sociology students. 6. Lastly, the subject will enable the students to discuss and differentiate among the major theoretical perspectives within Sociology. | | | | | |
| **Topics Covered in the Course, with Number of Lectures on Each Topic** (assume 15-week instruction and 3 hour lectures) | |  |  | | --- | --- | |  | **Topics Covered** | | 1 | 1. Class Introduction 2. Course Orientation 3. Introduction to Sociology 4. Relationship with other subjects 5. Subject Application on Practical Life   **Reading:** **Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.**   1. **Chapter 1: Page: 4-7 Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 2. **Chapter 1: Page: 4-7** | | 2 | 1. Concepts of Society, Community, Associations 2. Class Activity 3. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 4. **Chapter 6: Page: 121-125** | | 3 | 1. Introduction to Theoretical Perspectives of Sociology 2. Theory of Suicide and Social Facts 3. Exploring Three major Sociological Paradigms 4. Class Discussion Seminar 5. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 6. **Chapter 1: Page: 11-22** | | 4 | 1. Institution of Family, Education, 2. Religion, Economics and Politics 3. Brain Storming Exercises 4. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 5. **Part 3: Chapter 8, 10, 11,12,13,14,15** | | 5 | 1. Introduction to Culture 2. Characteristics of Culture 3. Topic Evaluation and Revision 4. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 5. **Chapter 3: Page: 50-70** | | 6 | 1. Socialization (Definitions, Types, Methods) 2. Social Agents ( Sources, Function, Types) 3. Learning Presentation Skills 4. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 5. **Chapter 4: Page: 74-95** | | 7 | 1. Personality Presentation of Self 2. Theoretical Perspective 3. Practical implementation (class activity) 4. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 5. **Chapter 4: Page: 74-95** | | 8 | * Social Interaction and social action(Definitions, Types, Elements) * Social Process (Levels, Characteristics, Types) * Topic Discussion and Evaluation * **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** * **Chapter 5: Page: 102-115** | | 9 | 1. **Midterm Exam** | | 10 | 1. Introduction to Research Methods 2. Difference between Qualitative and Quantitative Research Methods 3. The process of secondary and primary data collection 4. **Workshop on Report Writing** | | 11 | 1. Deviance (Definitions, Causes, Types) 2. Crime (Definitions, Causes, Types) 3. Theoretical Perspective 4. Case Study Discussion 5. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 6. **Chapter 7: Page: 138-167** | | 12 | 1. Social Stratification (definitions, components and determinants) 2. Social Divisions and Segregation (concepts, causes, factors) 3. Case Studies Discussions 4. **Reading: Tischler, Henry L. (2002) *Introduction to Sociology* 7th ed. New York: The Harcourt Press.** 5. **Chapter 4: Page: 74-9** | | 13 | 1. Social Groups 2. Types of Social Groups 3. Explain the types and importance of groups to determine the cohesion in society   Readings:  **James M. Henslin. Sociology: A Down to earth Approach** | | 14 | 1. Collective Behavior 2. Localized and Dispersed 3. Social Movements 4. Types of social movements and its Stages   **Readings: The basics of sociology: Kathy S. Stolley, Pp. 180-184**  **Readings: The basics of sociology: Kathy S. Stolley, Pp. 188-191** | | 15 | 1. Final Project Presentations 2. Group-Based activity | | 16 | 1. Course Revision 2. Sharing Internals 3. Feedback Discussion | | 17 | **FINAL EXAM** | | | | | | |
| **Laboratory Projects/Experiments**  **Done in the Course** | Nil | | | | | |
| **Programming Assignments Done in**  **the Course** | Nil | | | | | |
| **Class Time Spent on (in credit hours)**  **Important** | **Theory** | **Problem Analysis** | **Solution Design** | **Social and Ethical Issues** | |
| 25 | 5 | 05 | 10 | |
| **Oral and Written Communications** | The nature of this particular course is largely based on oral, reading, listening and writing mode of communication. | | | |

**Instructor Name: Adeela Iftikhar**

**Instructor Signature: Adeela**

**Date: 31-10-2024**